

Timestamp	School name	Which age group is the assessment used with?	Assessment Tools used across	When is the assessment used?	What is the rationale for the timing of assessment?	What is the purpose of the assessments?	How is the assessment analysed and by whom?
21/03/2011 11:55:21	Birchville	E asTTie - as a follow up to PAT tests to further identify teaching and learning needs - years 4-6 - writing years 4-6 PAT Vocab- Years 4-6 PAT Reading Comp Years 4-6 STAR- Years 3-6 Exemplars - As required to confirm assessments in writing and give ideas for teaching and learning programmes NE - Y1-6 6 Year net - 6 years Running record - NE - Y 6 PM Benchmark III Year 4 Probe year 5/6 (depends on child) Literacy progressions - across school	E-AsTTie, Pat Vocab, Pat Comp, Exemplars, Literacy Progressions, 6 Year net, School Entry assessment, Running record, Probe test, STAR, National Standards	E asTTie - following PAT's or as required as diagnostic well point (term ahead) to teaching and learning E asTTie writing late February PAT testing late February - focus groups only again late Nov Exemplars as required 6 year net - at 6 School entry - at school entry Formal RR (using PM or Probe)- at risk once a term years 3-6 - normal progress 2x a year juniors every 6 wks - 14+ once a year	Depends on the assessment Norm referenced are in term 1 to ensure learning and teaching programmes meet the needs of the children. Annual plan is tweaked from the data. Other things are to do with monitoring of children progress	PAT testing- identifying learning needs and informing teaching and learning programmes (for students and teachers), school trends areas for focus in teaching and learning, ensuring value is added, strategic planning- report to BOT, identifying PD needs, reporting to ministry and reporting to parents E asTTie - to hone teaching and learning programmes and as above for writing, reporting to parents STAR - as for PAT testing, identify RR children Exemplars - to inform teaching and learning programmes 6 year net - as for PAT testing, identify RR children School entry - identifying learning needs and informing teaching and learning RR - to monitor progress and inform teaching and learning, reporting to parents, group children Data used in variety of ways: In general terms the data serves to identify student's successes, next learning steps and provides the basis for goal setting, the identification of 'key actions' to achieve goals and to review goals and targets. This cyclical process is used for: - Student's such as providing direction and basis for success goals and NLS - Parent - inform them of child's learning achievement and progress - Teacher to inform planning and implementation to meet student's needs - Syndicates and Board - to identify achievement trends, successful practice etc 3 way conferences - communicating, monitoring and reporting student achievement to student and parents - Celebrating success	same as St Brendans
24/03/2011 18:29:52	St Brendan's	Reading SEA - initial assessment Y0 SEA - 5 Yr Net Y0 SEA Yr Net Y2 STAR Y3-8 Running records -PM Reader - (Junior Running record kit) Y3-8 -Probe - (Senior kits) Y0-2 AsTTie stanines 8 and 9 of STAR Y3-8 Reading Behaviours Evaluations Y0-8 Writing: AsTTie matrices Y3-8 Narrative school exemplars Y0-8	E-AsTTie, Exemplars, Literacy Progressions, 6 Year net, School Entry assessment, Running record, Probe test, STAR, National Standards, Pat Listening, Jolly Phonics and Peter's Spelling	Reading: SEA - initial assessment Y0 - 4 weeks after starting school SEA - 5 Yr Net Y0 - 4 weeks after starting school SEA Yr Net Y2 - on 6th birthday PAT testing late February - focus groups only again late Nov Running records -PM Reader - (Junior Running record kit) Y3-8 (Monthly) -Probe - (Senior kits) Y0-2 (Termly Mar, June, Nov unless below then monthly) AsTTie stanines 8 and 9 of STAR Y3-8 (when required) Reading Behaviours Evaluations Y0-8 (part of reading planning - then overview given in unit evaluation) AsTTie Writing samples - matrices Y3-8 (Mar, Jun, Oct) Narrative school exemplars Y0-8	St Brendan's handling the Benchmarks and exemplars Y0-8 (Mar, Jun Oct) Peter's Spelling Ages (Terms Aug and Nov) Jolly Phonics Assessment (Feb, Jun, Sept, Nov)	St Brendan's handling the Benchmarks and exemplars Y0-8 (Mar, Jun Oct) Peter's Spelling Ages (Terms Aug and Nov) Jolly Phonics Assessment (Feb, Jun, Sept, Nov)	St Brendan's handling the Benchmarks and exemplars Y0-8 (Mar, Jun Oct) Peter's Spelling Ages (Terms Aug and Nov) Jolly Phonics Assessment (Feb, Jun, Sept, Nov)
26/03/2011 17:52:22	Silverstream	E-asTTie: Y 4-6 asTTie Y1-3 Exemplars Y1-6 Literacy Progressions: Y1-6 6 Year Net: Y1 SEA: Y0 Running Record: Y1-6 STAR: Y1-6 National Standards: Y1-6 ELL: Y1-6 PRETOS: Hal spelling Y 4-6 Year 7 and 8	E-AsTTie, Exemplars, Literacy Progressions, 6 Year net, School Entry assessment, Running record, Probe test, STAR, National Standards	E-AsTTie - throughout the year, classwide but also shortened assessments for groups within the class Exemplars, Literacy Progressions, running records, throughout the year SEA 6 Year Net: as children enter school, when a child is 6 STAR: March, November PRETOS: March National Standards: ongoing, term by term	Provide baseline data for planning, grouping and teaching. Data for reporting to parents throughout the year. School wide data - for reporting against targets, national standards, resourcing - to inform management and the Board	Classroom teachers analyse data. Data is shared, discussed and analysed in Teams. School wide data is analysed by Senior Management.	
28/03/2011 11:34:14	Ferguson Intermediate		E-AsTTie, Exemplars, Literacy Progressions, Running record, Probe test, STAR, National Standards	February - STAR, e asTTie, Running Records/Probe, exemplars, literacy progressions Ongoing formative assessment - Running Records/Probe, exemplars, literacy progressions, ARB's October - STAR, e asTTie, Running Records/Probe, exemplars, literacy progressions	Beginning of year data collection to identify learning goals for individuals and groups, class and school wide target setting, identify areas for professional development, Report to community and BOT End of Year End of year data collection to monitor achievement against learning goals for individuals and groups, class and school wide target setting, identify areas for future professional development, Report to community and BOT	Beginning of year data collection to identify learning goals for individuals and groups, class and school wide target setting, identify areas for professional development, Report to community and BOT End of Year End of year data collection to monitor achievement against learning goals for individuals and groups, class and school wide target setting, identify areas for future professional development, Report to community and BOT	class, syndicate and school wide data analysis completed by teachers, syndicate leaders and lead teachers
28/03/2011 14:42:55	Fraser Crescent	AsTTie - 4-6 Pat Comp 4-6 Exemplars - Y1-6 Progressions 1-6 6 year net - 6 year olds SEA - within first month of starting school Running Records - all levels Probe - 4-6 Star 3-6 NIS all Burt word recog - 1-6	E-AsTTie, Pat Comp, Exemplars, Literacy Progressions, 6 Year net, School Entry assessment, Running record, Probe test, STAR, National Standards, Burt word	AsTTie - terms 1 and 4 Pat Comp term 1 Exemplars - Y1-6 Progressions - ongoing 6 year net - at birthday SEA - within first month of starting school Running Records - ongoing Probe - ongoing Star - term 1 and 4 NIS ongoing but mainly reported terms 1 and 4 Burt word recog - as needed	AsTTie - for start of year info. Teacher know the levels, grouping etc. Pat Comp - for start of year info. Teacher know the levels, grouping etc. Exemplars - To assess and report progress. Progressions - To assess and report progress. Star - term 1 and 4 NIS - gauged early literacy skills of children starting school. SEA - Normal at 5 years. Running Records - informing T & L on an ongoing basis. Probe - informing T & L on an ongoing basis. Star - To see shifts over the year. NIS - First judgement is where they are at in relation to the standard in term 1, with term 4 judgement showing progress. Burt word recog - at the start and end of an intervention.	AsTTie - reporting, next steps, grouping, setting learning intention and success criteria. Pat Comp - next steps, grouping, setting learning intention and success criteria. Also data can be triangulated with other reading assessments. Exemplars - reporting, next steps, grouping, setting learning intention and success criteria. Progressions - reporting the teacher as to the breakdown of what is required at different stages. 6 year net - To see progress since starting school. Identify children for reading recovery. SEA - to gauge early literacy skills of children starting school. Grouping, informing of teaching programmes. Running Records - inform teaching programmes, next steps etc. Show progress and for reporting. Probe - inform teaching programmes, next steps etc. Show progress and for reporting. Star - To show progress over the year. Inform teaching programmes, next steps etc. Show progress and for reporting. NIS - To elect the National Government for another term! Burt word recog - to show children's vocab acquisition	AsTTie - years 4 - 6 teachers analyse the data. Data is useful in setting learning goals for kids and PD goals for staff. Pat Comp - years 4 - 6 teachers analyse the data. Data is useful in setting learning goals for kids and PD goals for staff. Exemplars - year 1-3 teachers analyse the data. Data is useful in setting learning goals for kids and PD goals for staff. Progressions - 6 year net - classroom teacher/reading recovery teacher. Syndicate leader. SEA - Classroom teacher and junior syndicate leader. Running Records - Classroom teacher. Also leadership team and BOT as these were part of our student targets. Probe - Classroom teacher. Also leadership team and BOT as these were part of our student targets. Star - Classroom teacher. NIS - Classroom teacher, leadership team and BOT. Burt word recog - ESOL teacher. Note- almost all assessments are analysed to find areas of strength, weakness, next learning steps, patterns and trends, inform teaching programmes, grouping of children, school reports and setting direction for teacher PD. Running Records and Probe are analysed by teachers to inform their teaching.
28/03/2011 15:10:27	Upper Hutt	e-asTTie previously - Y1-4-6 PAT's Year 4-6 Exemplars Year 0-6 Progressions Year 0-6 6 Year Net Year 1-2 SEA Year 0-1 Running Record Year 0-6 Probe Year 3-6 STAR Year 3-6 National Standards Year 2-6/7/7/7/7/7	E-AsTTie, Pat Vocab, Pat Comp, Exemplars, Literacy Progressions, 6 Year net, School Entry assessment, Running record, Probe test, STAR, National Standards	e asTTie and October PAT's October Exemplars & Progressions Consistently 6 Year Net and SEA Close to birthdays Running record Varies from every three weeks / once a term STAR March and October	STAR to look at progress during the year PAT's to look at progress during the year 6 Year Net and SEA because that's when you do them National Standards ?????????? MOE??????????????	Formative Written reports PAT's Report to inform strategic Plan and Achievement Enable setting of school and ministry targets Guide individual pupil goal setting BOT curriculum reports	Six Year Net and SEA are analysed by Deputy Principal and may help towards provision of extra support programmes March STAR and AsTTie is analysed by teachers involved to inform their teaching, and by Principal to look at trends and cohorts
28/03/2011 17:48:21	Mangaroa	Literacy Progressions Y1-6 6 year net (also used for School Entry Assessment using 5.00-5.09 stanines) Running Record Y1-6 PM Benchmarks, RTR Probe test Y2-6 STAR Y3-6 AsTTie Writing Year 4-6 Exemplars Y1-6 ARB's Y1-6 (modified for use if possible at Level 1)	Exemplars, Literacy Progressions, 6 Year net, School Entry assessment, Running record, Probe test, STAR	6 year net 5 years and 6 yrs (used in line with child's birthday) Running Records/Probe in Y1-3 as children progress from level to level Probe test testing done in March and October STAR testing done in March and October AsTTie writing test done in March and October Exemplars/ARB's (throughout school programmes - often integrated with current units of work)	Timing organised to fit well with parent interviews to inform learning needs when required	To provide data for grouping/re grouping, next learning and teaching steps, reporting to parents and BOT, to identify children with special needs (both low and high needs), to identify target groups track cohorts through the school - can be used to inform budgeting needs - allocation of funds/ resources/ applications for outside resources, referral for further assessments entry for special programmes e.g. reading recovery/ G and T	Target groups are analysed by Principal, Syndicate leaders, and lead teachers. Class data analysed by class teachers to identify learning needs
30/03/2011 16:21:37	Teitohem	SEA - year 1 6 year net - year 2 exemplars year 1-3 asTTie years 4-6 running records up to 8.1/2 years probe - above 8.1/2 years STAR year 3-6 Alphabet and word knowledge - years 1 and 2 Peters - year 1-6	Exemplars, 6 Year net, School Entry assessment, Running record, Probe test, STAR	SEA - 6 weeks after starting school Six year net - close to 6th birthday exemplars - March and October AsTTie years - March and October running records - frequently but for school wide February and August Peters - February and August STAR - February and August STAR - March Alphabet and word knowledge - monthly	To ensure workload is spread throughout the year SEA and 6 year net - standardised requirement To gather data early in the year to help with planning programmes To measure progress in the year	Provide data for reporting to BOT, parents and ministry SEA Year net - reporting, next steps, reading recovery selection, SWA RR and Probe next steps and reporting NIS reporting and SWA (BOT) There is also the need to analyse data for reporting to Maori community	Analyse reading and spelling - school wide, gender, maori, pacific, year levels This is done by the literacy leader Dimensions are analysed in Six year net by literacy leader STAR is analysed by Principal - school wide, gender, maori, pacific, year levels Teachers analyse own class then this info is brought to syndicate meeting where further analysis takes place. Exemplars and AsTTie writing samples are assessed by classroom teachers then moderated across the syndicate and the school Alphabet and word knowledge is monitored by teachers Data is analysed at 3 levels, teacher, syndicate and senior staff/Principal It is used at a class and syndicate level to determine groupings and to identify trends and guide target setting at the two levels. Used to moderate when reporting. Senior staff/Principal - school wide trends, direct link to pd and appraisal
30/03/2011 17:09:16	totara park	Exemplars: Y1 - 1-6 Literacy Progressions: Y1 - 1-6 Running Records: all levels Probe: Y1-4 STAR: Y3-6 National Standards: All levels	Exemplars, Literacy Progressions, 6 Year net, School Entry assessment, Running record, Probe test, STAR, National Standards	Star: Feb and Oct Six year nets and entry assessment as children hit anniversaries Running records, Probe, Exemplars and Literacy progressions, ongoing to meet reporting deadlines. To support opportunities for program, level or goal changes National standards: To meet reporting deadlines T1, T3, T4	To provide evidence of OTJ for program, goal or level changes. When teacher deems appropriate to guide their program. To gauge progress to give feedback to teachers. To meet reporting timeline: Parents BOT and ministry	Data to support opportunities for reporting cycle, planning and teaching cycle Enable setting of school and ministry targets Guide individual pupil goal setting BOT curriculum reports	Data is analysed at 3 levels, teacher, syndicate and senior staff/Principal It is used at a class and syndicate level to determine groupings and to identify trends and guide target setting at the two levels. Used to moderate when reporting. Senior staff/Principal - school wide trends, direct link to pd and appraisal
30/03/2011 17:58:34	Oxford Crescent	E-asTTie Year 4-6 PAT Vocab and PAT Comp Years 4-6 Exemplars Year 1-6 Literacy Progressions Year 1-6 6 Year net 6 year olds 5 Year net 5 year olds Running Records Year 1-6 STAR Year 3-6 National Standards Year 1-6	E-AsTTie, Pat Vocab, Pat Comp, Exemplars, Literacy Progressions, 6 Year net, Running record, STAR, National Standards, 5 year net	e-asTTie each term or as required PAT Vocab and PAT Comp Feb Exemplars Year 1-6 - throughout the year Literacy Progressions Year 1-6 - throughout the year 6 Year net 6 year olds (birthdays) 5 Year net 5 year olds 4-6 weeks after school entry Running Records throughout the year STAR February / September National Standards throughout the year	PAT benchmarked 6 Year net and 5 Year net / benchmark STAR Exemplars/National Standards/ LLP/Running records	BOT reporting is National Standards Reporting All inform targets, aims, depth class analysis, next steps and reporting to parents.	e-asTTie - class teachers PAT - class teachers/Years 4-6 analysis Assistant Principal Exemplars - used by teachers as a reference Literacy Learning Progressions - marking and moderation tool to inform OTJ's and teaching - class teachers 6 and 5 year net deputy principal Running Records - class teachers and SENCO STAR classroom teachers and DPAP National Standards - benchmark used by all teachers
01/04/2011 13:17:47	pinehaven	EasTTie Exemplars LI Progressions - guidance only 6 year net- 6 year old SEA 5 year olds STAR year 3 RR - 1-3 Probe - as required 4-6	E-AsTTie, Pat Vocab, Pat Comp, Exemplars, 6 Year net, School Entry assessment, Running record, Probe test, STAR, National Standards	EasTTie/PAT, Exemplars, STAR - Feb and Nov 6 year net - age SEA - 6 weeks after start RR - as required (monthly) NS - as required NS - Term 2-4	It is either to meet specific child needs to inform teachers (start of year) or to meet our reporting back to parents programme.	AsTTie - reporting, next steps, target children PAR/STAR - as above Exemplars - As above SEA Year net - reporting, next steps, reading recovery selection, SWA RR and Probe next steps and reporting NIS reporting and SWA (BOT) There is also the need to analyse data for reporting to Maori community	To establish targets and inform teachers it is analysed at a number of levels. Staff TOD Syndicates - to identify students needing support Teachers - to identify students in their class who need support. NS Data - Principal/Staff - reporting setting targets
01/04/2011 14:40:48	St Joseph's	E AsTTie Year 4-8 PAT Comp Year 4-8 Exemplars Juniors 1-3 6 Year net year 1/2 School Entry Year 1 Running record - all STAR 3-8 National Standards this is an assessment tool?	E-AsTTie, Pat Comp, Exemplars, 6 Year net, School Entry assessment, Running record, Probe test, STAR, National Standards	E AsTTie Year 4-8 as required PAT Comp Year 4-8 June Exemplars Juniors 1-3 as required 6 Year net year 1/2 often School Entry Year 1 often Running record - all often but less often as reading improves STAR 3-8 twice National Standards this is an assessment tool?	Data from the previous year is used for the teachers to start up their class with extra testing done at a later stage to gauge progress and to find next steps.	Purpose is to find holes in learning, provide reports on progress to Board and to set goals with kids/parents, and to inform programmes	Assessments are analysed by teachers to inform programmes, planning, progress and to report to BOTs. These are still NOT done to a high standard showing lack of depth of understanding of diagnostic possibilities.
04/04/2011 11:55:22	Plateau	E-AsTTie Y3-6 Exemplars Y1-2 6 Year Net School Entry assessment Running Record (Benchmark) Y1-3 Probe Y3-6 Star Y3-6 National Standards Y1-6	E-AsTTie, Exemplars, 6 Year net, School Entry assessment, Running record, Probe test, STAR, National Standards	E-AsTTie Terms 2 and 4 Exemplars Terms 2 and 4 6 Year Net ADAP after 6th birthday or after one year at school School Entry Year 1 often Running record - all often but less often as reading improves STAR 3-8 twice National Standards this is an assessment tool?	E-AsTTie reporting to parents Exemplars inform teaching and reporting to parents 6 Year Net to determine who goes on to Reading Recovery and where specific students may need help School Entry assessment Running Record inform teaching and grouping, reporting to parents Star Term 1 and 4 National Standards Reporting to parents	E-AsTTie to look for trends, to inform teaching. Report to BOT and students for goal setting purposes Exemplars - 6 Year Net - to determine what students need to go on to Reading Recovery School Entry assessment, to see where students are when they start school and what their next learning steps will be Running Records (Benchmark) - To determine what is the next learning step Star identifies areas of need. Report to BOT and students National Standards Reporting to parents	E-AsTTie as a syndicate and individual teachers Exemplars 6 Year Net School Entry assessment Running Record Probe individual teachers Star individual teachers National Standards individual teachers